



## BUILD A BETTER LEADER

### Scenario 1 – Student Body President:

The election for student body president is next week. The last president conducted a very exciting campaign, making a number of promises to the student body, but did very little after she was elected. She rarely attended the student council meetings and, when she did attend, she spent most of her time talking to her friends on the council. Under her leadership, the council accomplished nothing.

The students of the campus are now facing a number of situations in which the student body president and student council will need to make a stand. Due to an increase in students skipping school after lunch, the administration is considering not allowing students to leave campus for lunch. Additionally, based on the apathy of the students, the administration is considering discontinuing the school’s tradition of holding pep rallies during school hours. The school’s administration is interested in the opinions of the student body, so they have decided that the new student body president will need to present the views of the students and solid reasons why they should or should not continue with their plans.

What are the eight most important characteristics / skills that will be needed in the new student body president?

- |  |   |
|--|---|
| <input type="checkbox"/> Ability to Learn New Things             | <input type="checkbox"/> Ambition                     |
| <input type="checkbox"/> Charisma                                | <input type="checkbox"/> Commitment                   |
| <input type="checkbox"/> Communication Skills                    | <input type="checkbox"/> Competence                   |
| <input type="checkbox"/> Courage                                 | <input type="checkbox"/> Discernment                  |
| <input type="checkbox"/> Focus                                   | <input type="checkbox"/> Generosity                   |
| <input type="checkbox"/> Initiative                              | <input type="checkbox"/> Integrity                    |
| <input type="checkbox"/> Listening Skills                        | <input type="checkbox"/> Passion                      |
| <input type="checkbox"/> Positive Attitude                       | <input type="checkbox"/> Power                        |
| <input type="checkbox"/> Problem Solving                         | <input type="checkbox"/> Relationship Building Skills |
| <input type="checkbox"/> Responsibility                          | <input type="checkbox"/> Instill a Sense of Security  |
| <input type="checkbox"/> Self-Discipline                         | <input type="checkbox"/> Vision                       |
| <input type="checkbox"/> Willingness to Put Others Ahead of Self |   |



### Scenario 2 – Mayor:

The mayor of your town recently passed away, and a special election is being held to select his replacement. The mayor was a beloved figure who had been elected to office for nine consecutive terms. He was known as a great leader who always put the welfare of the town before his own ambition. Several things around town have been named in his honor including a beautiful park near the town square.

However, contrary to his public image, the former mayor’s dedication to his duties was failing in his last term, largely due to his declining health. The new mayor will face a number of difficult challenges as he/she seeks to clean up the mess left by the former mayor without insulting the memory of a town icon.

What are the eight most important characteristics / skills that will be needed in the new mayor?

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|--|---|
| <input type="checkbox"/> Ability to Learn New Things             | <input type="checkbox"/> Ambition                     |
| <input type="checkbox"/> Charisma                                | <input type="checkbox"/> Commitment                   |
| <input type="checkbox"/> Communication Skills                    | <input type="checkbox"/> Competence                   |
| <input type="checkbox"/> Courage                                 | <input type="checkbox"/> Discernment                  |
| <input type="checkbox"/> Focus                                   | <input type="checkbox"/> Generosity                   |
| <input type="checkbox"/> Initiative                              | <input type="checkbox"/> Integrity                    |
| <input type="checkbox"/> Listening Skills                        | <input type="checkbox"/> Passion                      |
| <input type="checkbox"/> Positive Attitude                       | <input type="checkbox"/> Power                        |
| <input type="checkbox"/> Problem Solving                         | <input type="checkbox"/> Relationship Building Skills |
| <input type="checkbox"/> Responsibility                          | <input type="checkbox"/> Instill a Sense of Security  |
| <input type="checkbox"/> Self-Discipline                         | <input type="checkbox"/> Vision                       |
| <input type="checkbox"/> Willingness to Put Others Ahead of Self |   |



### Scenario 3 – Habitat for Humanity Volunteer Organizer:

The local branch of Habitat for Humanity is looking for a full-time (40 hours per week), unpaid volunteer to organize the other volunteers who do most of the manual labor for the organization. This person will coordinate two teams of volunteers whose members are constantly changing. On average, volunteers for this Habitat for Humanity branch work on a single project for no more than ten hours in any week. Each project takes about three weeks and four hundred man-hours to complete. Because most volunteers have no previous carpentry experience, they must receive some training before they begin their volunteer work.

This person will also be in charge of recruiting new volunteers from throughout the community. The most effective recruitment tool this branch has used is seeking large organizations that are willing to give their employees time off from work in order to volunteer.

What are the eight most important characteristics/skills that will be needed in the new Habitat for Humanity volunteer organizer?

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|--|---|
| <input type="checkbox"/> Ability to Learn New Things             | <input type="checkbox"/> Ambition                     |
| <input type="checkbox"/> Charisma                                | <input type="checkbox"/> Commitment                   |
| <input type="checkbox"/> Communication Skills                    | <input type="checkbox"/> Competence                   |
| <input type="checkbox"/> Courage                                 | <input type="checkbox"/> Discernment                  |
| <input type="checkbox"/> Focus                                   | <input type="checkbox"/> Generosity                   |
| <input type="checkbox"/> Initiative                              | <input type="checkbox"/> Integrity                    |
| <input type="checkbox"/> Listening Skills                        | <input type="checkbox"/> Passion                      |
| <input type="checkbox"/> Positive Attitude                       | <input type="checkbox"/> Power                        |
| <input type="checkbox"/> Problem Solving                         | <input type="checkbox"/> Relationship Building Skills |
| <input type="checkbox"/> Responsibility                          | <input type="checkbox"/> Instill a Sense of Security  |
| <input type="checkbox"/> Self-Discipline                         | <input type="checkbox"/> Vision                       |
| <input type="checkbox"/> Willingness to Put Others Ahead of Self |   |