

Leadership Styles



Objective: To examine the different styles of leadership; To encourage teamwork; To strengthen public speaking skills.

Materials Needed: One copy of the “Styles of Leadership” handout (S139) for each student.

Process:

1. Give each student a copy of the “Styles of Leadership” handout.
2. Go over each leadership style included on the handout, making sure the students understand the unique aspects of each. Emphasize the negative and positive aspects of each leadership style.
3. Divide the class into four groups. Assign each group one of the leadership styles.
4. Assign each group to create and perform a short skit that exemplifies their assigned leadership style. Each student in the group should play some role in their skit, and skits should be between 3 and 5 minutes long. Stress that the skit should be as creative and entertaining as they feel comfortable with performing. If the students are struggling to come up with ideas for their skit, you can offer some of the following suggestions:
 - How would a leader of this style behave in a business setting?
 - How would a leader of this style react to a crisis at home?
 - How would a leader of this style act in a business meeting?
 - How would a leader of this style behave in a school board meeting?
 - How would a leader of this style act in class?
 - How would a leader of this style react to his / her family?
5. Give the students enough time to prepare their skits. You may need to allow two class periods for this activity.

6. On the day of the presentations, start class with the “Relaxation” exercise to calm the students.
7. Have each group present their skit.

Discussion:

- What did you learn from this activity?
- In what types of situations is the Mover and Shaker leadership style effective?
- In what types of situations is the Negotiator leadership style effective?
- In what types of situations is the Bottom Liner leadership style effective?
- In what types of situations is the Wild Card leadership style effective?
- Which style of leadership is best? (Suggest a combination of styles, if the students do not suggest this.)
- How can you use your knowledge of the different styles of leadership to improve your own skills?

Journal Topic:

- What type of leadership style do you use most often? How is this leadership style effective in your life? In what ways is this leadership style not effective? Why do you use this leadership style? Do you think that incorporating another style of leadership would be helpful? Why or why not? What leadership style do you use least often? Why do you not use this style more? Do you think you should use this style more often? Why or why not? (A62)

Mail Opportunity:



- After the skits, have the students write every other student a short note about what they liked about the other’s presentation and / or any improvement they see in the other’s presentation skills.

Adaptations:

- You may choose to have the students create and perform a skit in which each member of the group represents one of the leadership styles. This will allow them to explore the interactions between the different styles of leadership.

Possible Test Questions:

- What is the Mover and Shaker leadership style? In what types of situations is this leadership style effective?
- What is the Negotiator leadership style? In what types of situations is this leadership style effective?
- What is the Bottom Liner leadership style? In what types of situations is this leadership style effective?
- What is the Wild Card leadership style? In what types of situations is this leadership style effective?
- Which style(s) of leadership is most effective in your experiences? Why do you prefer this style(s)?

TEKS Incorporated:

- Social Studies 113.32 (19A), (25B); 113.36 (1C); 113.37 (8A).
- English Language Arts 110.42 (3A), (5B), (15D), (15E), (16F); 110.43 (3A), (5B), (15D), (15E), (16F); 110.44 (3A), (5B); 110.45 (3A), (16F), (17H).

Styles of Leadership

Mover and Shaker

Overview:

- Orientation – Action oriented and authoritarian
- Basic Need – To be in control
- Time Focus – Present
- Growth Area – Needs to listen more, pay attention to details and be aware of others
- Contribution – Gets the job done



Negative Aspects:	Positive Aspects:
<ul style="list-style-type: none"> • Stubborn • Dominating • Impatient • Poor Listener • Acts first, then thinks 	<ul style="list-style-type: none"> • Determined • Results-oriented • Decisive • Requiring • Competitive



Negotiator

Overview:

- Orientation – Relationships
- Basic Need – To have security, safety and stability
- Time Focus – Present
- Growth Area – Needs to increase independence and risk taking
- Contribution – Supportive and dependable

Negative Aspects:	Positive Aspects:
<ul style="list-style-type: none"> • Conforming • Dependent • Not assertive • Extremely flexible • Agreeable 	<ul style="list-style-type: none"> • Loyal • Warm • Sentimental • Giving • Respectful

Bottom Liner

Overview:

- Orientation – Organized and dislikes risks
- Basic Need – To be correct
- Time Focus – Past oriented
- Growth Area – Needs to make quicker decisions
- Contribution – Technically competent



Negative Aspects:	Positive Aspects:
<ul style="list-style-type: none"> • Rigid • Critical • Indecisive • Controlled and controlling • Unemotional 	<ul style="list-style-type: none"> • Vigilant • Detailed • Consistent • Objective • Precise

Wild Card

Overview:

- Orientation – Intuitive and has new ideas
- Basic Need – Personal recognition and popularity
- Time Focus – Future
- Growth Area – Needs better time management and attention to facts and details
- Contribution – Creative ideas and ability to excite others



Negative Aspects:	Positive Aspects:
<ul style="list-style-type: none"> • Excitable • Undisciplined • Reactive • Impacted by fads • Disorganized 	<ul style="list-style-type: none"> • Original • Personable • Proactive • Stimulating • Charismatic